

**A STUDY OF THE OPINIONS HIGHER SECONDARY SCHOOL
TEACHERS ON THE NEW
NATIONAL EDUCATION POLICY-2020**

CHHAYABEN GOVINDBHAI RANA

*Ph.D. Research Scholar,
Hemchandrachary North Gujarat University, Patan*

Introduction :

Indian life, culture and education are a legacy of the Sindhu Valley Civilization. India is a symbol of color in diversity across the world. Social hierarchies exist deep within the Sindhu Valley Civilization. In the Paravidya Sankranti, the education system spread to every corner of the universe. At that time, the history of efforts to reduce the immense knowledge pool evident in the Indian ideology is visible to all. We all have a strong sense that the education system imbued with Indian culture was abolished during British slavery and the aura of English education pervades our culture of education. At its very core lies the virtue of encapsulating the heritage of your culture, “all-round development”. I clearly believe so. The extent to which the government's efforts to mold the tradition of education, which has suffered in the history of independent India, into the Indian culture and social pattern has been revealed. It is all day. But the “National Education Policy-2020” is an effort to lead the future of education in a global perspective, with inclusive education, education and training in nature. It is undeniable.

Education literally means the act of learning and teaching. Thus, we can say that it is a continuous process in any society, which aims to develop the inner powers of man and improve his behavior. The primary objective of education is to empower the human being, develop an equitable and just society and promote national development Education is a basic requirement of the state. This is reflected in Goal 4 of the Sustainable Development Goals 2030 (United Nations) and the Global Educational Development Agenda adopted by India in 2015. By 2030, provide inclusive and equitable quality education to all people of the world and promote opportunities for lifelong learning.

Title of the Study :

A Study of the Opinions of Higher Secondary School Teachers on the New National Education Policy-2020

Field of the Study:

The field of study is the new National Education Policy-2020.

Objectives of the study:

- To study the opinions of higher secondary school teachers on the new National Education Policy-2020.

Delimitation of the study:

1. The present study is limited to the area of Ahmedabad city.
2. The present study is limited to Gujarati medium higher secondary schools of Ranip area.
3. The present study is limited to higher secondary school teachers of Ranip area.

Scope and Sample Selection:

Sampling selection is considered an important aspect of research. In the present study the higher secondary schools of Ahmedabad district are selected as the sample. From which the researcher has selected 100 teachers from 10 schools of Ranip area for sampling.

Research Methodology:

Since the present research is of survey type, the researcher has conducted the study according to the survey method.

Instruments of Data Collection :

In the present study, the researcher designed self made questionnaire to find out the opinions of the teachers under the new National Education Policy-2020. It included 25 statements of 'Agree', 'Disagree' and 'Neutral' types.

Process of Data Collection:

In the present research, the researcher obtained permission from the school principals to find out the opinions of the teachers about the new National Education Policy-2020 after getting the necessary signatures on the approval form to fill the information in the opinion sheet. The data obtained was then analyzed and interpreted.

Analysis and Interpretation of Data :

In the present research, the researcher used chi-square method to analyze the data obtained.

Research Findings :

- New National Education Policy-2020 provides impetus to modern education.
- Proves useful for use of innovative technology.
- Each year of graduation will result in more children being educated.
- The teacher will be aware of the latest things and contents of education.
- The new National Education Policy-2020 provides impetus to transform India into a vibrant society by making India a global knowledge superpower.
- Children will be able to master their mother tongue by getting education in their mother tongue.
- Students will get latest opportunities to know and learn in the subjects of their interest.
- The vision of this policy will inculcate in the students the pride of being an Indian not only in thought but also in behavior, intelligence and actions.
- Using technology platforms like SWAYAM/DIKSHA can make online training of teachers successful.
- By 2030 this policy will be fully enabled and integrated.

References

1. Shah, D.B. (2004). Educational Research.(Second Edition) Ahmedabad : Grant Nirman Board.
2. Ministry of Human Resource Development (2020). New National Education Policy-2020 Gandhinagar : Indian Teacher Training Institute.