

A REVIEW STUDIES ON INITIATIVES OF NEP 2020 FOR ENHANCING INCLUSIVE EDUCATION

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Introduction

NEP 2020 emphasises a comprehensive and holistic education, early childhood care, flexible assessments, skill development, integration of technology, teacher training, and inclusive education. The classroom environment consists of different students with different needs and aspirations, which is discussed in the new NEP 2020 and makes a perfect framework for differently abled students. A massive transformation of education is to envision NEP 2020 and also its emphasis on quality-based access, equality, and equity-based education. Access, equity, quality, affordability, and accountability are the well-established guiding principles of NEP 2020. This all is completely including every aspect of differently abled students.

Different review studies are collected for doing this research, and all the literature reviews are completely based on the main highlight of NEP 2020, which is inclusive education. Legal policies and provisions develop equal opportunities in education for differently abled students. Different techniques to impose knowledge on special needs children, rather than it constitutes and its emerging equality and equity and assures their effective integration in education. One of the reviews used in this study enlarges the ray and hope of NEP 2020 to ensure education for all without any disparity. The review studies are mentioning the curriculum perspectives, integration of technology, and role of teachers in the classroom.

This paper is focussing review studies related to initiatives of NEP 2020 for enhancing inclusive education. The intention of the paper to develop intensive understanding of the national education policy 2020 towards inclusive education and educational implications. Keeping all this in mind, the research questions are formulated below

- What are the legal protections and rights for people with disabilities in the education system

- What is the technological integration in classroom for differently abled students under new education policy
- What is flexible curriculum of NEP 2020 that accommodates the diverse learning needs of students
- What is role of teachers in inclusive classroom

Method of the study

The literature review is conducted to examine the major recommendations of NEP 2020 on initiatives of NEP 2020 for enhancing inclusive education. The investigator used two basic steps for designing this study:

1. Literature search
2. Selection of studies based on research questions

In this study the review studies taken on the basis of some dimensions like,

- Legal protections and rights of students
- Technological integration
- Curriculum
- Role of teachers

As a result of these 11 articles from different database were found to be suitable for this review

Results

Almost eleven studies are used to formulate this paper and ten used qualitative methods, and one was mixed research method. Table 1 represents the method used in the articles reviewed and percentages of the methods used.

Table 1

Descriptive statistics of the studies reviewed

Studies	Method of the study	No. of Studies	Percentage
Piyali Chanda (2023) Avinash Vitthalrao Aneraye etal (2023) Dr.Dhaval P Vyas (2021) Asit Panda (2024) Manish Zainab (2023) Jjoti sharma etal. (2024) Prajapati Jigneshkumar Bhikhubhai (2022) Mohamed saif (2022) Putul Mondal (2024) Rinkey Singh (2024)	Qualitative	10	90
Rajkumari Soni etal. (2024)	Mixed method	1	9

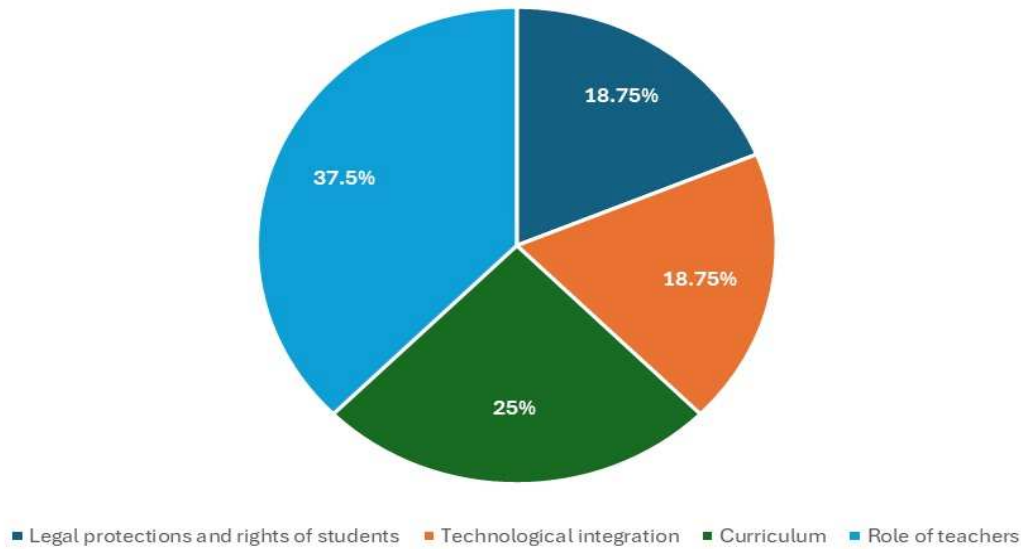


Table 2

Dimension based analysis from the studies reviewed

Dimensions	Studies	No.	Percentage
Legal protections and rights of students	Piyali Chanda (2023) Avinash Vitthalrao Aneraye etal (2023) Dr.Dhaval P Vyas (2021)	3	18.75
Technological integration	Asit Panda (2024) Jigneshkumar Bhikhubhai (2022) Manish Zainab (2023)	3	18.75
Curriculum	Asit Panda (2024) Jjoti sharma etal. (2024) Prajapati Jigneshkumar Bhikhubhai (2022) Mohamed saif (2022)	4	25
Role of teachers	Asit Panda (2024) Prajapati Jigneshkumar Bhikhubhai (2022) Mohamed saif (2022) Putul Mondal (2024) Rinkey Singh (2024) Rajkumari Soni etal. (2024)	6	37.5

Dimension based analysis from the studies reviewed

***Major findings for the articles reviewed***

Almost 11 review studies are used for the better understanding of NEP 2020 in inclusive education. They have different thoughts and findings about NEP 2020 in inclusive education, which are given below.

A study on Legal Policies and Provisions to Provide Equal Opportunities in Education to Special Needs gives a detailed view on the rights of differently abled students in the education context and their legal provisions. The education for all concept is ensuring through differently abled students through various methods and highlighting the inclusivity of every child. (Piyali Chanda, 2023)

The impact of NEP 2020 on inclusive education for individuals with disabilities is a highly thoughtful process because the implementation of the NEP makes equity-based education and ensures education for all without any disparity. (Avinash Vitthalrao Aneraye et al, 2023)

The rights of every child are important because each child has their own needs and aspiration in their life, which is success through education. The Macaulay educational 'Minute on Indian Education' to NEP, India, and disability education take long time to bringing up equity-based education. The NEP enhances a ray of hope. And with execution of the NEP, we also wanted to enlighten some modification of our societal aspirations. (Dr. Dhaval P Vyas, 2021)

Inclusivity in holistic education: A critical analysis of NEP 2020's approach to special education and differently-abled students in this review study enhances an imperative to adopt a homogenous strategy to ensure inclusivity in inclusive education. Moreover, it is important to maintain the homogeneity along different phases in order to guarantee an enlightening change in education. (Asit Panda, 2024)

Digital Transformation in Education: NEP 2020's Vision for EdTech. "The policy creates a variety of learning environments through different technological integrations. Different technologies and AI tools used for ensuring inclusivity of each child. (Manish and Zainab, 2023)

Curriculum and NEP 2020: Perspectives and Interconnections, an effective education policy has strong curricular foundations. An enriched curriculum should consist of diverse cultures, knowledge systems, and traditions embracing local knowledge and cultural practices. These cultural changes also take place through technological advancements. (Jjoti sharma et al., 2024)

A critical view point of NEP 2020 is enhancing the critical view of NEP 2020 and enhancing new ideas and new creative practices. NEP-2020 is expected to fulfil its objectives by 2030. The curriculum should be based on the needs and aspirations of the students and should also enhance technological integration. (Prajapati Jigneshkumar Bhikhubhai, 2022)

There are a lot of challenges in the NEP 2020, and this policy has a lot of positive parts, but it still has to be enhanced. NEP 2020 may turn out to be the best policy in the field of education and human resources if its policies are changing on a regular basis. Sometimes the proper use of policy does not take place in a country plagued by concerns such as favouritism, corruption, lobbying, and so on. In such a case, the inclusivity of the child is not taken, and also the right of each child is breaker. (Mohamed saif, 2022)

A Study on Teachers' Feedback Regarding the Implementation of the National Education Policy (NEP) 2020". In the study is plan to develop remarkable education atmosphere that enables all children without any marginalization and it promote new knowledge, wisdoms and skills, moral values and ethics in current and future barriers. NEP 2020 point out to emerging quality education along with equity. (Rajkumari Soni et al., 2024)

Role of mentors in classroom is reflected in NEP 2020, this study is enhancing the essential part of teachers in the classroom. And recognise the inevitable contribution of teachers for empowering learners with knowledge and skills. (Putul Mondal, 2024)

Transforming the Role of Teacher Educators, this study concluded teachers play an essential role in moulding the abilities of their students, fostering their variety of needs and aspirations.

The role of instructor is changing with time and they are pillars of our societal thought. ([Rinke Singh](#), 2024)

Conclusion

After the review of 11 articles related to initiatives of NEP 2020 for enhancing inclusive education, the main findings were organised into the four dimensions, such as legal protections and rights of students, technological integration, curriculum, and role of teachers.

The studies reviewed show that there are different highlights in inclusive education under NEP 2020. Most the articles ensure the inclusivity of every child according to their needs and aspirations in life. The legal actions and their rights should be enhanced in NEP 2020, so the teachers play a vital role in ensuring the rights of differently abled students. The curriculum is flexible, and it completely focusses on the needs of each child. The technological advancements enlighten classrooms and also foster the skills and abilities of differently abled students. All the articles put forward a number of educational implications for enhancing inclusive education.

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